Meadowview Behavior Decision Flowchart

Observe Problem Behavior

Give Warning/State the Expectation or Rule

Teacher Managed Classroom Behavior Tracking (CBT)
- Minor
  - Redirect student
  - Re-teach behavior
  - Implement intervention and remind student of appropriate behavior in this situation and of potential +/- consequences. Document Intervention
  - Does the student have 3 documented interventions for the same behavior?
  - Complete a Meadowview CBT and Plan and refer to the office

Office Managed Office Discipline Referral (ODR)
- Major
  - Referring teacher completes Meadowview CBT and Plan and send the form to the office
  - Administrator determines consequence
  - Administrator follows through on consequence
  - Administrator follows up with referring teacher

CBT vs. ODR
- CBT:
  - Inappropriate Language
  - Defiance
  - Lying/Cheating
  - Disruption
  - Property Misuse
  - Stealing
  - Other
- ODR:
  - Abusive Language
  - Fighting/Physical Aggression
  - Repeated Defiance
  - Lying/Cheating
  - Harassment/Bullying
  - Disruption
  - Property Damage
  - Stealing
  - Other

Tips on Minor Behavior Documenting
- Document behavior when student has not responded to pre-correction, re-direction, or verbal warning.
- Take concrete action to correct behavior
- Be patient... Be consistent... behavior changes take time.