



# PBIS

## Building a Tier II Secondary System

### S300/S301

## Creating a Seamless System of Support K-12

**Team Training: May 1-2, 2012**

**Location: LaSure's Banquet Hall**

**Registration: 8:00 am-8:30am: Session 8:30am-3:30pm**

**Registration deadline: April 24, 2012**

**Audience:** Building Level Secondary Systems Planning Team (building administrator, internal coach, special and general education teachers, school counselors, social worker and/or psychologist, support staff, family and community members, Secondary/Tertiary District Coach)

**Prerequisite:** S100/S200

**Presenters:** **Kent Smith**, Eau Claire District PBIS Coordinator, Technical Assistance Coordinator, and Wisconsin PBIS Network Trainer for Tier I & II levels  
**Milaney Leverson**, Eau Claire District External Tier II & III Coach

**Content:** To provide an introduction to the concepts and systems of functional assessment and behavior intervention planning to support individual students' behavior. This session will focus on simple functional assessment tools, brief intervention planning, and progress-monitoring of plans.

**Objectives:**

1. Identify the steps for conducting function-based behavioral assessments
2. Write one behavioral pathway (setting events, antecedents, behavior, consequences)
3. Create one effective Behavioral Intervention Plan (BIP)
4. Learn how to use data for decision making and on-going progress monitoring
5. Develop a system for how and when FBA/BIP's will be conducted
6. Action Plan: Develop a function-based behavioral intervention plan for an individual student using the competing behavior pathway

**Teams should bring:**

- Tier II/Secondary/Tier II/Tertiary Tracking Tool (completed for simple Tier II/Secondary level)
- Tier II/Universal & tier II/Secondary data for 1-3 students who seem toned more than simple Tier II/Secondary interventions (behavior data: OSS, ISS, time-outs, attendance, Daily Progress Report data; SWIS graphs: time of day, location, type of behavior, consequence; academic data: grades, DIBELs, etc)
- Current district/building FBA/BIP forms/tools including those from current Tier II/Secondary team/s (observation forms, teacher referral forms, etc)
- Plans/policies for simple Tier II/Secondary level supports (Tier II/Tier III Guidance Tool where completed, SAT, Targeted Teams, etc)
- Recommended resource: *Building Positive Behavior Support Systems in Schools-Functional Behavioral Assessment* by Crone, Horner

**Credit:** Two college credits through UW Oshkosh for an additional fee of \$400.00 per participant for four days

**Cost:** \$2200.00 for a team of 7 or less for 5 days-\$300 each for additional team member(s) over 7. Bundle cost effective package which includes Tier II Days 1, 2, 3, 4, plus half day SWIS Check In/Check Out and additional year of technical support. Additional cost is annual Check In/Check Out fee of \$50.00 per building paid to the University of Oregon.

PBIS Tier II S300-S301 May 1-2, 2012

Registration deadline: April 24, 2012

Please send or fax a purchase order if needed by your district to Janet Aderman at 920-424-3478

CESA 6 contact: Michelle Polzin at mpolzin@cesa6.org or 920-233-2372 or for more information or help with registration Janet Aderman at jaderman@cesa6.org or 920-236-0546.

**Please check one:**

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Participant Name(s) \_\_\_\_\_

Position(s) \_\_\_\_\_

District \_\_\_\_\_

Phone (Work) \_\_\_\_\_

(Home) \_\_\_\_\_

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**RETURN TO: Janet Aderman, CESA 6, PO Box 2568, Oshkosh, WI 54903  
920-236-0546 or jaderman@cesa6.org**