

## ***Right Way to Play-Green Space***

**School-wide expectations:** Be Responsible, Be Respectful, Be Safe

**Purpose:** *Students will play recess games following expectations fairly.*

**Rationale:** *Learning how to play games safely with others is an important social skill students need to have for recess areas.*

### **Procedure**

**Model:** Teacher demonstrates full range of behaviors below. ("I do")  
*Positive and negative*

**Lead:** Teacher and students practice positive behaviors. ("We do")  
*Teacher demonstrates full range, students practice positive behaviors only.*

**Test:** Students demonstrate positive behaviors. ("You do")  
*Students practice positive behaviors only.*

***\*Never allow students to practice misbehavior***

| Teaching-To Behaviors                         |   |
|---|---|
| Positive                                      | Negative  |
| 1. Dress for the weather                      | 1. Not wearing boots, gloves, snow pants, etc.                                |
| 2. Include others and ask before joining      | 2. Telling others they cannot play, interrupting the game, stealing equipment |
| 3. Use kind words and actions and help others | 3. Name calling, hitting, fighting, stealing, ignoring others, etc.           |
| 4. Play by the rules                          | 4. Can not make up own rules  |
| 5. Two-hand touch                             | 5. tackling   |
| 6. Have good sportsmanship-complimenting,     | 6.  |

Scenarios:

**FOOTBALL:**

4th and 5th graders were playing football at recess. One student tackled. The other students reminded him to do "two hand touch".

4th and 5th graders were playing football at recess. Some students forgot the "no tackling" rule and started tackling. Someone got hurt. What should they have done differently?

Keep hands and feet to yourself and/or when the game gets too rough, tell an adult.

**KICKBALL:**

Students were playing kickball at recess. Some students decided only to have certain friends on their team and they won't take turns playing the field. A fight broke out. What should they have done differently?

Play by the rules and choose teams fairly.

Students were playing kickball at recess. A late student came up and wanted to play. The student let him join and included him on his team. The other students remembered to compliment him, "Good job", for his kick and tell him "Nice try" when he didn't catch the ball.

**FOURSQUARE**

Students were playing four-square at recess. Some students started arguing about being "out." They started yelling and the game was disrupted. What should they have done differently?

Go by the majority rules vote and go to the end of the line.

Students were playing four square and were reminding each other to play fairly which means "palms up"