

WISCONSIN PBIS NETWORK

PBIS POST

FEBRUARY 2010 EDITION



Welcome to the first Wisconsin PBIS Network Post. We are excited to announce that Wisconsin has its own PBIS Leadership team. We are working diligently to expand the implementation and support of PBIS throughout the state, and we hope you will find this newsletter helpful in answering many of the questions you may have regarding Positive Behavioral Interventions and Supports for your school, district, and the state. Please feel free to forward this newsletter to other individuals that you think would be interested in the information. Also, if you have received this newsletter as a forward and would like to receive future newsletters, please click the link at the bottom of the newsletter to add yourself to the recipient list.

The Wisconsin PBIS Network is part of the Wisconsin RTI Center, a collaborative effort between the Wisconsin Department of Public Instruction and the 12 CESAs. The PBIS Network is working with the National Technical Assistance Center on Positive Behavioral Interventions and Supports as well as the Illinois PBIS Network. The PBIS Network will work collaboratively with other state initiatives and support districts in their implementation of PBIS.

The Wisconsin PBIS Network is being coordinated by Justyn Poulos and Nicole Traxel.

Justyn Poulos is the Project Coordinator. He is housed at CESA 8 and can be reached at 920.855.2114 ext. 251 or poulosj@cesa5.k12.wi.us.

Nicole Traxel is the Coordinator of Statewide PBIS Evaluation and Research. She can be reached at 262.787.9517 or traxeln@cesa5.k12.wi.us and is housed at CESA 1.

Topics in this Edition of the PBIS Post

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Frequently Asked Questions

What is School-Wide PBIS?

Simply put, PBIS is a process for creating safe and more effective schools. School-Wide Positive Behavioral Interventions and Supports (PBIS) is a data-based decision making framework that guides the selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving student outcomes for all students—including those with challenging behavior problems—through a continuum of levels of support.

How is this different from other behavioral programs that we've implemented in the past?

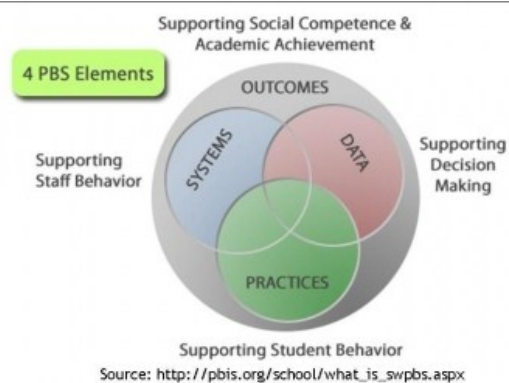
Positive Behavioral Interventions and Supports is not a curriculum, intervention, or practice. Rather, it is a framework for making data-based decisions. Implementing PBIS in a school does not require a school to abandon its established and effective positive behavioral approaches. PBIS integrates these practices into a systematic,

data-driven decision model that is a proactive approach to behavior management.

What are the key components of PBIS?

There are four key elements that are integrated to make successful PBIS. They are: clearly defined academic and behavioral outcomes for students and staff, evidence based practices, data used to drive decision making, and systems that enable the practices of PBIS to be accomplished with fidelity and sustainability.

Through the integration of these components, students and staff are supported by having clearly defined and observable **target outcomes**. Practices are created and implemented to proactively and explicitly teach students expected behaviors. Supports are enacted for students that have additional behavioral needs. Data are collected school-wide to determine the what, when, where, and who of behaviors. This data is then used to drive additional systems changes, practices, and supports.



Where can I find additional information about PBIS?

The Wisconsin PBIS Network expects to have a website available as a resource in the next several months. Until that time, excellent information can be found at the following websites:

www.pbis.org

www.pbisillinois.org

<http://dpi.wi.gov/rti/pbis.html>

What are my next steps for getting started?

If you are interested in getting your school started with the implementation of PBIS, please contact the Wisconsin PBIS Network. Call Justyn Poulos at 920.855.2114 Ext. 251 or email him at poulosj@cesa5.k12.wi.us

In addition, there are 3 upcoming Administrative Overviews that representatives from your school and district could attend. CESA 9 in Tomahawk will be holding an Administrative Overview on March 1, 2010, CESA 6 in Oshkosh will be holding an Administrative Overview on March 19, 2010, and CESA 11 in Turtle Lake will be holding an Administrative Overview on April 12, 2010.

PBIS Success Stories



Marcy Elementary - Hamilton School District

Marcy Elementary in the Hamilton School District began implementing PBIS strategies after participating in universal team training in August 2009. After reviewing their parent survey and discipline data from the previous school year, they decided to target bus behavior as their first system to review. They analyzed the bus discipline slips to determine if they had particular issues on the bus. They found that switching seats, rough play, and not staying seated were the main issues.

The principal and reading specialist at Marcy Elementary facilitated an in-service for the bus drivers in which they addressed the expectations for the students and asked for their help in improving behavior. The principal and reading specialist explained the steps that would be taken at school and introduced “golden buses” as a way to acknowledge good behavior. Each student viewed a bus safety video with their class and then had a bus lesson on a school bus. Examples of bus behavior and non-examples of bus behavior were demonstrated. Students were told that if they were following bus rules they would be acknowledged by the driver with a golden bus. Once a child received a bus, they brought it to the school office where they were given the opportunity to sign a Marcy bus which was a large bus poster posted in the hallway. Other acknowledgements for good bus behavior include the opportunity to earn pencils, board the bus first, and help with bus dismissal.

During the month of September, 40 bus referrals were turned in. That number has steadily decreased since then and only one bus referral was turned in during each of the months of December and January. To continue to reinforce the bus expectations, teachers board the buses weekly to check on bus behavior and review the **Marcy Way**. This school has seen great success as evidenced by the significant decrease in bus referrals! PBIS has led Marcy Elementary to review their data in order to improve their systems. After reviewing more data they plan to move on to playground behavior as their next targeted area.

Milton East Elementary - Milton School District

Milton Police Chief Jerry Schuetz was recently invited to his daughter's kindergarten classroom to read a book to the students. While there, he had the students tell him what they knew about being a safe, good citizen, as well as to allow them to ask questions about being a police officer.

Chief Schuetz was very impressed not only by the knowledge these young citizens had, but by the great core values that are being taught to them by their teachers and administrator at such a young age as well. As he noted, these core values, if exhibited by all Milton residents at all times, would certainly make police work a lot less eventful.

The core values that all students in the kindergarten class knew by heart, as well as the behaviors and the actions that must reflect these values at all times, include being Responsible, Respectful, Safe, and Kind.

These four words reflected what the chief's two school-age children, who attend Milton East Elementary, refer to as "The East Way." As he spoke with the children at school he was reminded about how these simple words relate a lot to what they are called to do in police work and in keeping our community safe.

The ordinances and laws adopted in the City of Milton and their enforcement of them reflect desired behaviors from citizens of the community, which incorporate those core values of being Responsible, Respectful, Safe, and Kind. Be it how we drive or what we can or cannot do, laws and law enforcement is not designed to catch someone doing something wrong and sanction them. Rather, they focus on keeping citizens safe by encouraging behaviors that are consistent with those core values.

The Chief thanked the staff and students for his visit. He noted that the students were responsible for reminding him that some of the complexities of law enforcement and keeping people safe aren't really so complex at all.

Lincoln Center of the Arts - Milwaukee Public School District

Milwaukee Public Schools implemented Positive Behavioral Interventions and Supports (PBIS) in thirty schools this year. This first cohort of schools began implementing Universal/Tier 1 interventions at the start of the 2009 - 2010 school year. Prior to the implementation of PBIS, MPS redesigned the student incident referral form. The new referral is more user friendly for both the person completing the referral and the person entering the data. Using the data collected on the form, MPS developed five new reports to assist the PBIS Implementation Team at each school with decision making. The reports include the following: Incidents by Location, Incidents by Time, Incidents by Type, Average Incidents per Day per Month, and Incidents by student.

Lincoln Center of the Arts is a middle school with an enrollment of over seven hundred students located on Milwaukee's east side. Lincoln is part of the Milwaukee Public Schools' first PBIS cohort. The improved data collection has resulted in an increase in the number of recorded incidents at Lincoln when comparing the current year totals to the totals from last year. Using the Incidents by Location and Incidents by Time reports, the Implementation Team at Lincoln strategically places supervision in areas that are potential "hot-spots" for trouble. As a result, the faculty and staff at Lincoln have seen an increase in office discipline referrals, but a decrease in suspensions. When comparing suspension totals from last year to this year, Lincoln has reduced their overall suspension total by twenty-one percent!

The Implementation Team at Lincoln also uses the data reports to determine when to hold "boosters" or revisit the expectations of the school. The teachers then use "cool tools" or lesson plans to teach and reinforce the desired expectations to the students.

Submit your Success Stories!

The Wisconsin PBIS Network would like to showcase exemplary PBIS schools in future editions of the PBIS Post. If you have a success story that you would like to share, please send it to Nicole Traxel at traxeln@cesa5.k12.wi.us. Be sure to highlight your use of data in identifying areas in need of improvement and also to demonstrate your success. You may see your story in a future Wisconsin PBIS Network newsletter!

2010 PBIS COACHES TRAINING

WISCONSIN
PBIS
NETWORK

AUGUST 17-19,
2010

STEVENS POINT
RAMADA

August 17-18
Coaches Training

August 19
Training for Trainers

Intensive skill building in:

- **Universal/Tier 1**
Coaching, Administration,
Data-Based Decision
Making
- **Secondary/Tier 2:**
Check In-Check Out,
FBA/BIP, Targeted
Instructional Groups
- **Tertiary/Tier 3:**
Wraparound, FBA/BIP

With Trainers from
Wisconsin and Illinois, and
Wisconsin exemplar
schools.

Keynote Speaker:

ROB HORNER
National PBIS Technical
Assistance Center



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on implementing PBIS! We are currently aware of 184 Wisconsin schools that are implementing PBIS at some level. Kudos to the PBIS teams, administrators, internal coaches, and external coaches that have taken the initiative to implement PBIS in all of these schools!

Since July 1, 2009 numerous PBIS trainings have been conducted in all parts of Wisconsin. For example, 5 Overviews, 4 New Coaches Orientations, 12 Universal Team Trainings, 1 Secondary Team Training, and 1 Tertiary Team Training have taken place. Additionally, 3 Administrative Overviews, 3 New Coaches Orientations, 6 Universal Team Trainings, and 6 Secondary Team Trainings are scheduled for the remainder of the 2009-2010 fiscal year.

Please Help us Collect Data from Wisconsin Schools!

The Wisconsin PBIS Network is requesting your assistance with collecting some basic information about PBIS implementation in Wisconsin. Please click on the link below to provide us with information on PBIS implementation in your school. If you are unsure whether someone else from your school already responded, please click on the link and provide us with this information - we would rather have duplicate entries than be missing valuable information! If you are still in the planning stages of PBIS implementation, please click on the link and provide us with the names and contact information of your internal/external coaches. Thank you for your help!

[Complete the brief survey.](#)

Data Collection from Districts and CESAs

The Wisconsin PBIS Network is also requesting your assistance with compiling a list of upcoming PBIS trainings. If your district or CESA has an upcoming PBIS training planned, please email information about the training to traxeln@cesa5.k12.wi.us so that we can share it with interested parties and include it on our list, which will be found on the new Wisconsin PBIS Network website. Thank you for your help!



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