

Coaches/Administrators Training

Nov. 12, 2012

8:30 am—3:30 pm

**Presented by Peg Mazeika & Rachel Saladis,
Regional Technical Assistance
Coordinators**

Spring Brook

242 Lake Shore Dr.
Wisconsin Dells
1-800228-4349

For directions:

<http://www.spring-brook.com/directions.cfm>

**READINESS DOCUMENTS MUST BE
COMPLETED PRIOR TO ATTENDANCE.**

Contact Peg Mazeika for more information
mazeikap@wisconsinpbisnetwork.org

To register:

www.MyQuickReg.com

Registration fees: \$2200 for a school-based team of 6-8 individuals. This fee includes Days 1, 2 and 3, Coaches Training and SWIS training. Flash drive will be provided for each participant.

Note: Additional team members may attend for \$100 per person for the trainings, meals and facilities.

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Objectives

Network with other coaches and discuss perceived and realistic roles of coaching, review the PBIS coaching role, and become acquainted with PBIS assessment tools. Coaches will identify three strengths and three areas that need improvement in their school-wide plan based on their SAS report and create an ongoing action plan to be utilized with the universal team during tier 1/universal training

- ◆ Understand the basic rationale and features of school-wide PBIS
- ◆ Define the coaches roles, functions, outcomes, and competencies
- ◆ Understand system assessments
- ◆ Gain and understanding of team roles and functions
- ◆ Understand the importance of tier 1/universal training components

Target Audience

Internal coaches at the universal level, external coaches, building principals. PLEASE NOTE THAT ALL INDIVIDUALS REGISTERING FOR THIS TRAINING ARE ALSO EXPECTED TO REGISTER FOR THE U100 TRAINING ON JAN 17, 2013 AND THE U200 TRAINING ON FEB. 7, 2013. FOR ANY EXCEPTIONS, PLEASE CONTACT PEG MAZEIKA AT mazeikap@wisconsinpbisnetwork.org

Preparation

Participants should bring district-wide data such as:

- ◆ Artifacts relevant to school-wide implementation
- ◆ Discipline data
- ◆ School-wide acknowledgement systems
- ◆ Behavior teaching plans
- ◆ School improvement plan