

Public Libraries and Positive Behavior Interventions and Supports (PBIS) In Wisconsin

What is PBIS? PBIS, a proactive approach used by schools, establishes the behavioral supports and social culture needed for all students to achieve emotional, social and academic success. The goals of PBIS in Wisconsin schools are to increase academic performance, improve safety, decrease problem behaviors and establish a positive school culture. Using the PBIS model, schools have seen reductions in disciplinary interventions—giving educators more time to teach and students more time to learn. With over 1,100 Wisconsin schools implementing PBIS, chances are there's one or more in your public library community.

Is PBIS just for schools? Families and community organizations benefit from a school's PBIS framework by using some of the same language and strategies. Using elements of the PBIS framework at home and in the community reinforces a safe and supportive environment in these locations.

How can Public Libraries participate in PBIS?

<p>Learn about and use the school's PBIS behavior expectations. Students who access the public library services are learning these expectations in their school library. They can apply that knowledge to similar expectations in the public library.</p>	<p>Example: If a school's PBIS framework is built on the concepts "be safe, be respectful, and be prepared," use the same behavior expectations. Students can be safe and use the library furniture as designed, be respectful when interacting with the library staff and patrons, and be prepared by having their library card with them.</p>
<p>Learn about and use the school's PBIS language. When students hear adults using similar language in multiple environments, they learn the expectations faster and use them more successfully.</p>	<p>Example: Encouraging student patrons to use the same respectful language with the librarian as they do when interacting with their teacher or principal.</p>
<p>Learn about and use the school's PBIS acknowledgment system. Schools implementing PBIS have a positive acknowledgment system to support students in knowing when they are engaging in the expected behaviors.</p>	<p>Example: A student could earn computer time at the library or the opportunity to invite the public librarian to their classroom for a guest story time.</p>
<p>Collect data about student behavior and collaborate with library colleagues and school staff regarding challenging behaviors occurring in the library.</p>	<p>Example: The public librarian might collect student behavior data during specific times in the library that are challenging. Then connect with school staff to get strategies to teach or re-teach the expected behaviors.</p>

How do I get started?

- Contact librarians in the schools served in your public library area. Ask them if their school implements PBIS and if you could learn more.
- Ask to visit a school in your area that implements PBIS to see how they do it. Ask to join their PBIS team.
- Ask if there are any specific monthly or school-year PBIS goals the public library can support.
- Ask if there are signs or other visual materials used by the school the public library can utilize.
- Ask if there are meetings, committees, or events at which the public library could provide representation.

What are resources I can access?

- The librarians in the public schools in your community
- The Wisconsin PBIS Network - www.wisconsinpbisnetwork.org
- Tessa Michaelson Schmidt, DPI Public Library Youth and Inclusive Services Consultant- Tessa.schmidt@dpi.wi.gov



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