

TIER 1 TRAINING SERIES

Objectives

- Learn and understand the evidence base, critical features, and adaptive and technical changes necessary for successful implementation of the PBIS framework.
- Examine current behavioral system, including leadership structures, for effectiveness, efficiency, and equity.
- Examine and refine adult practices related to student behavior including prevention, teaching, and response strategies.
- Create a plan to build purpose, train, and support staff and stakeholders in examining, implementing, and sustaining PBIS.
- Model systems level discussions about data (student and system) that include problem identification and solution development.

Audience

Building leadership team that is representative of the school. Team members should include a building administrator, family members, community partners, instructional staff, pupil service staff, support staff, paraprofessional representation.

Cost: \$1600 per team for up to 8 people, each additional person is \$100

Fee includes registration, networking lunch, materials and up to 6 hours of CESA support

Questions?

Contact Cari Spatz

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920-855-2114 ext 247

REGISTER ONLINE:

<http://bit.ly/2whRqI3>



Positive Behavioral Interventions and Supports (**PBIS**) is a framework or proactive approach for assisting school personnel in adopting and organizing evidence-based behavioral supports into an integrated continuum that enhances academic and social behavior outcomes for all students. This four-day training is designed to help participating teams with the implementation of their school-wide PBIS system.

Fox Valley Technical College

5 Systems Dr, Appleton, WI

Training Dates

January 26

March 8

May 8

Last date TBD fall of
2018/19

Presenters

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