

*To be eligible for Tier 1/Universal Training, district planning teams must have completed the Administrative Overview.*

Our district's planning team attended the Administrative Overview at:

CESA#2 in  November 2009  September 2010  December 2010  
 October 2011  February 7, 2012  September 2012

*Or*

\_\_\_\_\_ on \_\_\_\_\_  
Other Location Date

Readiness for Tier 1 Training will be reviewed by Rachel Saladis, WI PBIS Technical Assistance Coordinator

**Please register me for the following sessions:**

- New Coaches Orientation and Preparation for Tier 1 Training**-(will also need to attend Day 1 and Day 2)  
Monday, December 10, 2012-8:30-3:30 (8:00 registration).  
Held at CESA #2, 1221 Innovation Drive, Room 111, Whitewater, WI 53190
- Developing Your Tier 1/Universal System**-2 days  
Tuesday, January 15, 2013 and Friday, February 1, 2013-8:30-3:30 (8:00 registration)  
Held at CESA #2, 1221 Innovation Drive, Room 111, Whitewater, WI 53190

**Cost per building team:**

\$2200 for up to 8 team members (includes Tier 1/Universal Team Training for Coaches training, Days 1, 2, 3 and Getting Started With SWIS (Day 3 and SWIS-dates to be determined). \$225 per person for each additional person. (Lunch, materials, and snacks/beverages are included.

**Please send registration form to:** CESA #2, Attn. Sharon Anderson, 1221 Innovation Dr., Suite 205, Whitewater, WI 53190 Fax: 262-472-2269 Email: sanders7@cesa2.k12.wi.us

**Registration Deadline: November 26, 2012 (no exceptions)**

**Each team member must register**

Name: \_\_\_\_\_ District: \_\_\_\_\_

Building: \_\_\_\_\_ Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Check all that apply for each line item**

Grade Level:  Early Childhood  Elementary  Middle School  High School  Alternative School

Are you a(n):  Building Administrator  Assistant Principal  Internal Coach  External Coach  N/A

Team Position:  Regular Education Teacher-Grade Level \_\_\_\_  Special Education Teacher-Grade Level \_\_\_\_  
 Psychologist/Counselor  Social Worker  Paraprofessional  Family Member

*Should enrollment be insufficient to cover the cost of this event, registered participants will be notified by email. Participants must cancel more than 48 hours from this event or will be billed.*

CESA 2 presents...

# PBIS Tier 1

## Universal Team Training

Presented by:

Rachel Saladis

WI PBIS Network Trainer

**Coaches/Administrators Training—December 10, 2012**

This one day workshop is specifically designed for the building principal, internal coach, and external coach of school teams beginning the PBIS Tier 1/Universal training process. This day is focused on preparing Coaches and Administrators for the various activities and steps their teams will progress through as they implement PBIS in their schools. *Those attending this working day must also attend Tier 1 training with their designated school team.*

**Tier 1/Universal Team Training - January 15 & February 1, 2013**

To begin developing the knowledge, skills and materials needed for implementation, the school PBIS TEAM, including administrator and coaches, participate in these 2 intense, interactive and activity-based days. These are guided team work days to begin developing the materials needed for PBIS Kick-Off and implementation.

**Registration Deadline: November 26, 2012 (no exceptions)**



<http://www.cesa2.k12.wi.us/programs/pbis.cfm>

## *New Coaches Orientation and Preparation for Tier 1 Training*

Monday, December 10, 2012

8:30-3:30 (8:00 registration)

Held at: CESA #2 Conference Center

**Content:** Participants will gain an awareness of the philosophical foundation of PBIS, the role of coaches in the PBIS implementation process, the skills needed for effective coaching and the role of coaches in the use of data for decision-making. The discussion will include:

- Coaching competencies—your job as an internal coach
- Keeping track—getting your job done
- Efficient team meetings
- Evaluation for continuous improvement utilizing PBIS assessment tools

**Who should participate:** Internal Coaches at the Universal Level, External Coaches, Building Principals

**What participants should bring:** Artifacts relevant to school-wide implementation such as annual school calendar, available discipline data, school-wide acknowledgement systems, behavior teaching plans, school improvement plan.

**Participants will:** Network with other coaches and discuss perceived and realistic roles of coaching, review the PBIS coaching role, and become acquainted with PBIS assessment tools: The Team Implementation Checklist (TIC), the Self-Assessment Survey (SAS) and the School Profile Tool. Coaches will identify three strengths and three areas that need improvement in their school-wide plan based on their SAS report and create an ongoing action plan to be utilized with the universal team during Tier1/Universal Training.

### **Objectives:**

1. Understand the basic rationale and features of School-wide Positive Behavior Support (SW-PBS)
2. Define the coaching roles, functions, outcomes and competencies
3. Understand system assessments
4. Gain an understanding of team roles and functions
5. Understand the importance of Tier 1/Universal training components

## **Developing Your Tier 1/Universal System**

Day 1-Tuesday, January 15, 2013

8:30-3:30 (8:00 registration)

Held at: CESA #2, Whitewater



**Content:** Participants will learn the systems, data and practices imbedded in PBIS implementation. The team will draft school-wide Behavioral Expectations, create a Behavioral Matrix and plan for team development.

**Who should participate:** Building level Universal team that includes: Building administrator, external and internal coaches, regular education teachers that represent grade levels, special education teacher, social worker and/or psychologist, specials teacher, paraprofessional and family members.

### **Participants should bring:**

- Forms and processes related to discipline policy and practices (District and/or School Discipline Handbook, office referral forms, Self Assessment Survey results, character education curriculum, etc)
- Discipline data
- Laptop for team use

### **Objectives:**

- Understand the essential components of school-wide positive support systems that provide behavior supports to all students
1. Review discipline data (Big Five graphs) and begin the process of data-based decision-making to meet student needs.
  2. Review the impact of student behavior on academic outcomes
  3. Discuss and plan school-wide practices and procedures that encourage students to engage in positive behavior and discourage problem behavior
  4. Identify 3-5 school-wide behavioral expectations/rules
  5. Begin to develop definitions of school-wide behavioral expectations by location (matrix)
  6. Begin process of turning new behavioral expectations/rules into teachable lesson plans

## **Developing your Tier 1/Universal System**

Day 2-Friday, February 1, 2013

8:30-3:30 (8:00 registration)

Held at: CESA #2, Whitewater

**Content:** Participants will build on their work from Day 1 and will continue by developing an acknowledgement plan, developing a chart of office-managed versus classroom-managed behaviors, establishing procedures for a continuum of interventions, evaluating the efficiency of “working smarter” among school teams, and creating a system for effective meetings.

**Who should participate:** Same team members who attended Day 1

**Participants should bring:** Day 1 materials, forms, data and laptop

### **Objectives:**

1. Finalize behavioral lesson plan(s) for teaching school-wide behavioral expectations
2. Teach a “Cool Tool/Behavioral Lesson Plan” to peers
3. Delineate school-wide procedures to acknowledge expected behaviors
4. Identify classroom-managed versus office-managed problem behaviors (T-chart of behavior)
5. Identify current data-based decision-making process and make necessary improvements in forms, flow charts and processes of addressing challenging behavior
6. Complete the “working smarter” activity
7. Establish effective team process (system, data and practices)
8. Action plan: Rate team checklist and develop next steps



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